

(Affiliated to Thiruvalluvar University, Vellore)

Keelalathur, Gudiyattam - 635803. Contact : +91 76390 03545 / 76390 03546 / 04171-290222

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Action Taken Report (2021-22)

Feedbackfromstakeholdersisanimportantmeasurefortheenrichmentof thequalityofthecurriculum. The institute has a well -defined feedback mechanism of feed by the stakeholders i.e students, teachers, alumni and industry persons. The suggestion received from these stakeholders is useful for required improvement. Every individual department takes feedback from stakeholders and prepare the action taken report.BasedonalltheseSuggestionsanactiontakenreportisprepared. Actiontakenreportasperrecommendationsbasedontheassessmentofthefeedbackfromstakeholders receivedfromalldepartmentsinenrichingthecurriculumisasgivenbelowforSession2021-22.

Areas need improvement/ Suggestions	Action Taken Report
Pg students wanted to use mobile phones for project work and MOOC Courses	Permission granted to UG and PG students to use mobile phones for academic purpose whenever needed with prior permission from the Principal and Head of the Department.
Students need Industrial Visits to improve their practical knowledge	Students are allowed to go for Industrial visits with prior permission from the parents
Newly introduced departments required books for their course content	Books are purchased as per the requirement and kept in library for Students use
Recent Trends in technology should be included in the syllabus	Guest lectures on new technologies are organised by all departments regularly
Suggestions were given to introduce coaching classes for Competitive Examinations	Coaching classes are started and students are trained regularly to clear Competitive Examinations
Faculty Requires Faculty Development Programmes to enhance their knowledge	Faculty are allowed to attend Faculty Development Programmes.



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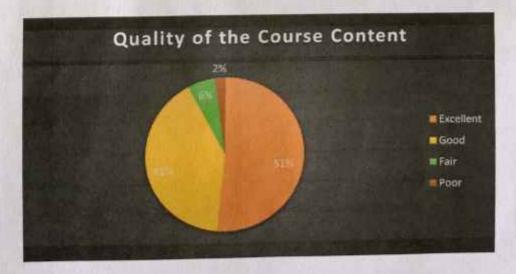
Internal Quality Assurance Cell (IQAC)

Sree Abiraami Arts and Science College for Women has a aim to "Empower Women through Quality Education" to the socially and economically backward female students of this region. With Quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stake holders through a s structured feedback form. The college draws feedback from students, teachers, alumnae and employers for continuous improvement in curriculum development and enrichment. For the academic year 2021-2022, the analysis of stake holder's feedback is presented as under:

Student feedback Analysis -2021-22

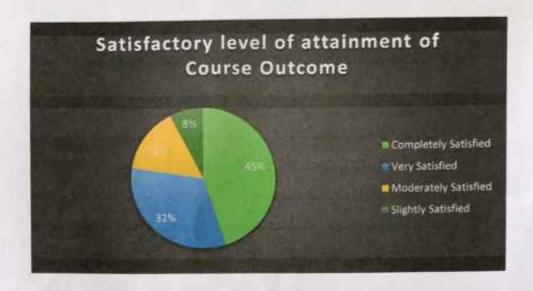
1. Quality of the course content:

51% of the students are satisfied with the quality of the course content was excellent.



2. Satisfactory level of attainment of Course Outcome:

45% of the students are Completely satisfied with the attainment of course outcome.



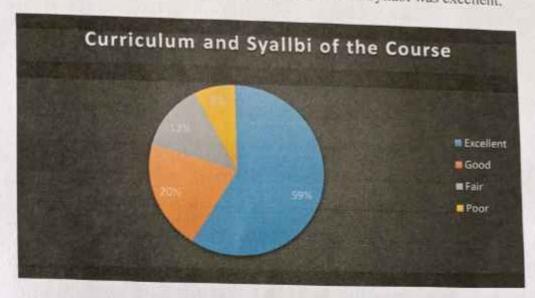
3. Opinion about the Course:

54% of the students are satisfied with the opinion that the course was moderate to them.



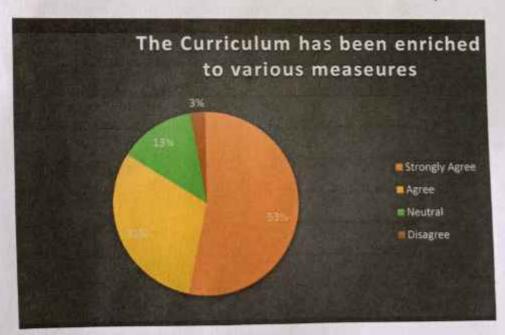
4. Curriculum and Syllabi of the Course:

59% of the students are satisfied with Curriculum and Syllabi was excellent.



5. The Curriculum has been enriched to various measures:

53% of the students are satisfied with Curriculum and Syllabi was excellent.





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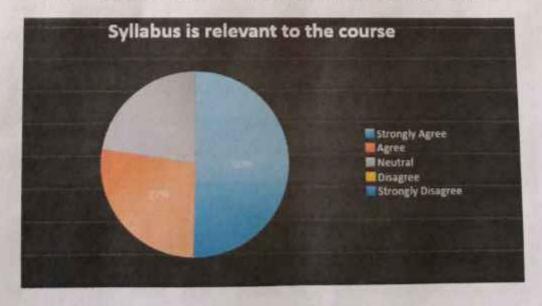
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Teachers feedback Analysis -2021-22

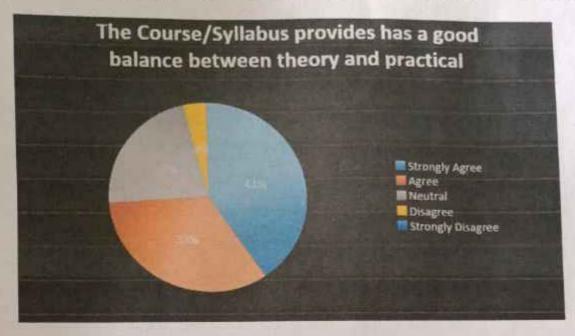
1. Syllabus is relevant to the course :

51% of the staffs strongly agree that the syllabus is relevant to the course.



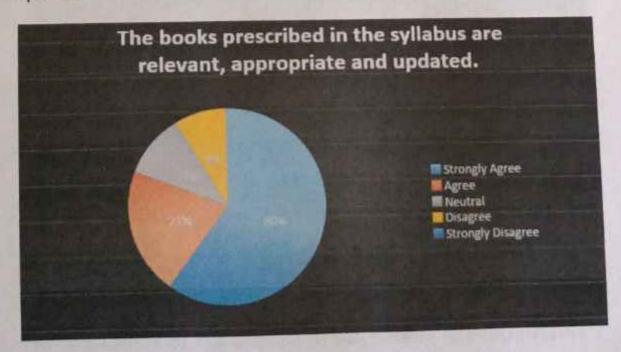
2. The Course/Syllabus provides has a good balance between theory and practical:

45% of the students are Completely satisfied with the attainment of course outcome.



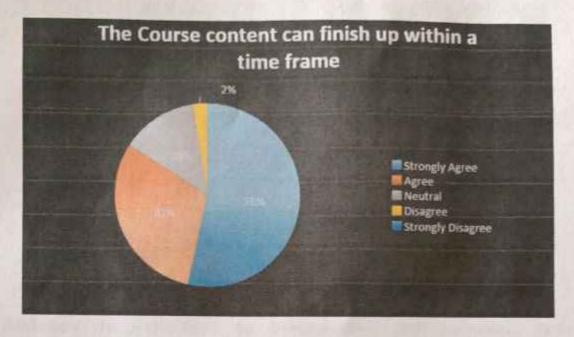
3. The books prescribed in the syllabus are relevant, appropriate and updated:

60% of the staffs strongly agree that the prescribed books in the syllabus are relevant and updated.



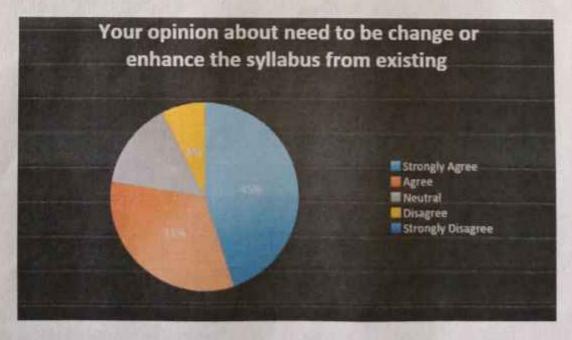
4. The Course content can finish up within a time frame:

53% of the staffs strongly agree the course content can be finished within a given time frame.



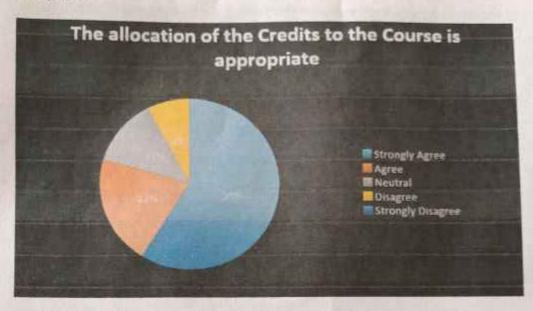
Opinion about need to be change or enhance the syllabus from existing:

45% of the staffs opinion the syllabus need to be enhanced from the existing syllabus.



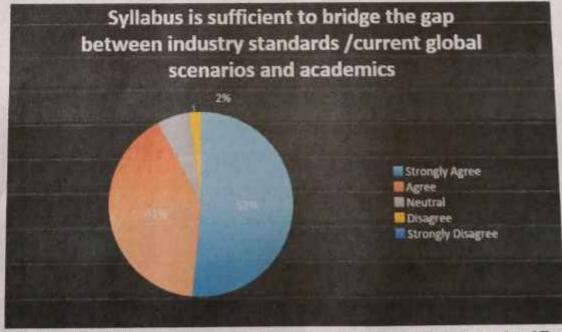
6. The allocation of the credits to the course is appropriate:

59% of the staffs strongly agree with the allocation of the credits to the course is appropriate.



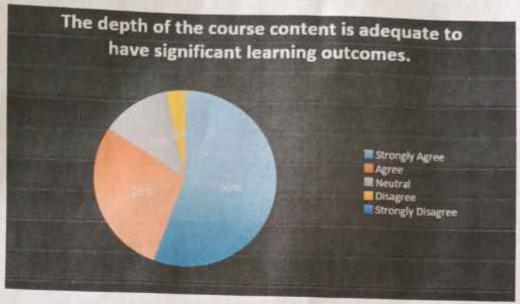
7. Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics:

51% of the staffs strongly agree that the syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.



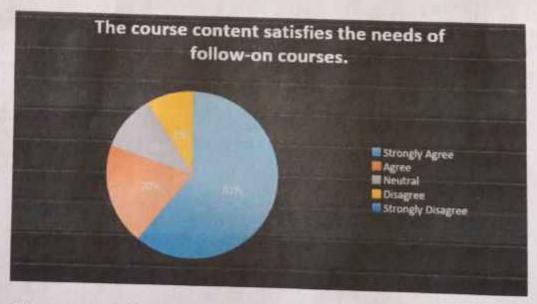
8. The depth of the course content is adequate to have significant learning outcomes:

55% of the staffs strongly agree that the depth of the course content is adequate to have significant learning outcomes.



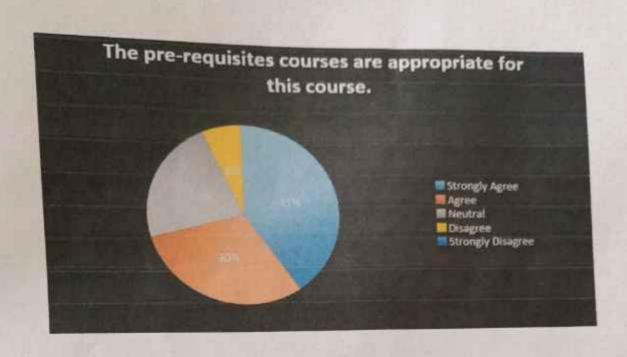
9. The course content satisfies the needs of follow-on courses:

61% of the staffs strongly agree that course content satisfy the needs of follow-on courses.



10. The pre-requisites courses are appropriate for this course:

41% of the staffs strongly agree that the pre-requisites courses are appropriate for this course.





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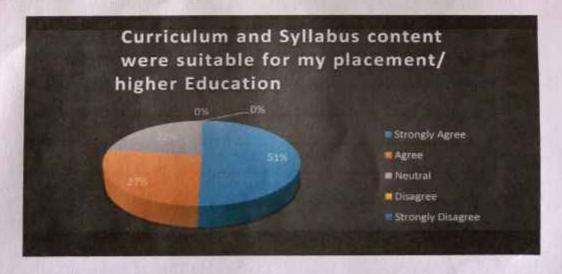
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Alumni feedback Analysis -2021-22

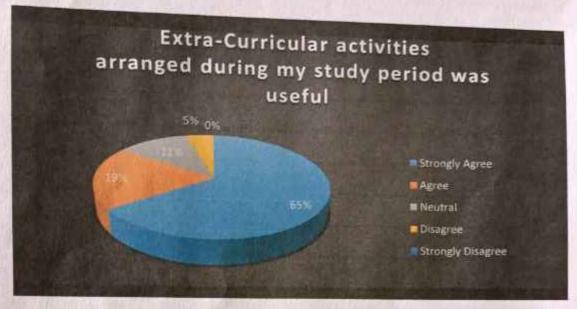
Curriculum and syllabus content were suitable for my placement/ higher education:

51% of the alumnae strongly agree that the curriculum and syllabus content were suitable for their placement/ higher education.



2. Extra-Curricular activities arranged during my study period was

65% of the alumnae strongly agree that the extra-curricular activities arranged during their period was useful.



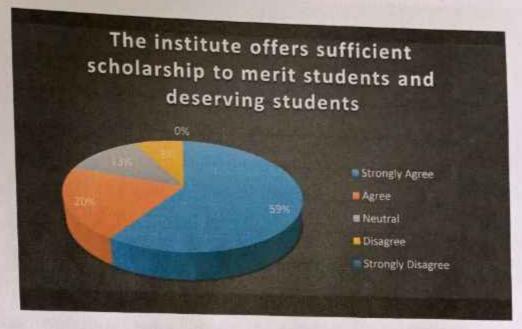
3. Faculty has helped me placement /higher education:

58% of the alumane strongly agreed that the faculty helped them in their placement /higher education



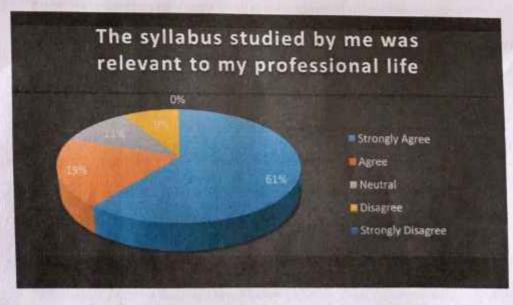
4. The institute offers sufficient scholarship to merit students and deserving students:

59% of the alumnae strongly agreed that the institute offers sufficient scholarship to merit students and deserving students.



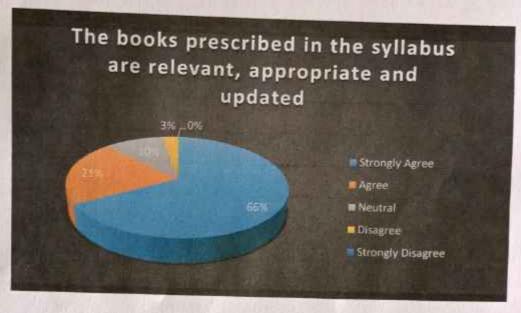
5. The syllabus studied by me was relevant to my professional life:

About 61% of the alumnae strongly agreed that the syllabus studied by them was relevant to their professional life.



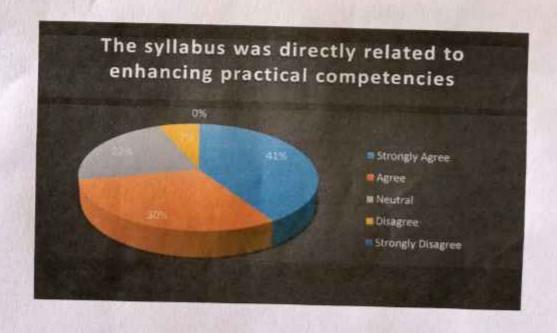
6. The books prescribed in the syllabus are relevant, appropriate and updated:

66% of the alumnae strongly agreed that the books prescribed in the syllabus are relevant, appropriate and updated.



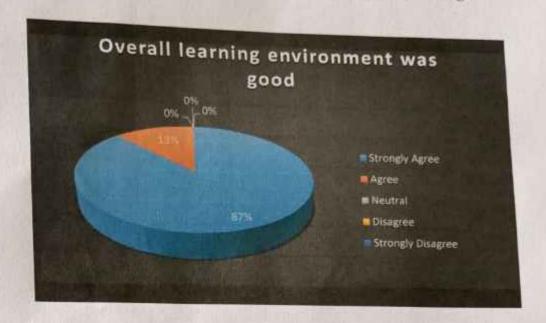
7. The Syllabus was directly related to enhancing practical competencies:

41% of the alumnae strongly agreed that the syllabus was directly related to enhancing practical competencies.



8. Overall learning environment was good:

87% of the alumnae strongly agreed that the overall learning environment was good.



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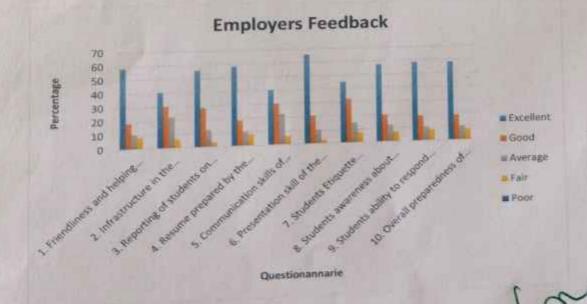
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Employersfeedback Analysis -2021-22





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